

Fifth Grade Biome Webquest Project Scoring Guide

Criteria	4	3	2	1
Focus	The team takes a clear position on whether or not land development should take place in the biome. The team supports their position with well-chosen reasons and examples from their research	The team takes a clear position on whether or not land development should take place in the biome. The team supports their position with relevant reasons and few examples from their research	The team takes a position on whether or not land development should take place in the biome. The team lacks either support or examples from their research.	The team's position on whether or not land development is unclear. The team provides minimal or no support or examples for their position.
Team Journal/ Data Collection	Team Journal contains detailed information including: Biome background information and characteristics influencing biomes and the biome's climate. The team has detailed data about the producers, and consumers that live in the biome.	Team Journal contains relevant information including: Biome background information and characteristics influencing biomes and the biome's climate. The team has data about the producers, and consumers that live in the biome.	Team Journal contains some information including: Biome background information and characteristics influencing biomes and the biome's climate. The team has some data about the producers, and consumers that live in the biome.	Team Journal contains little relevant information about the biome, climate, producers, and consumers.
Presentation	The presentation includes all of the following four items: 1. A map indicating the areas where the biome is located on earth. 2. A chart including the climate, temperature, rainfall, and weather patterns for that biome. 3. A food web including the flow of energy among producers and consumers. 4. An "Ecologist's Biome Report" or persuasive report expressing why the team approves or disapproves of building in this biome.	The presentation includes three of the following four items: 1. A map indicating the areas where the biome is located on earth. 2. A chart including the climate, temperature, rainfall, and weather patterns for that biome. 3. A food web including the flow of energy among producers and consumers. 4. An "Ecologist's Biome Report" or persuasive report expressing why the team approves or disapproves of building in this biome.	The presentation includes two of the following four items: 1. A map indicating the areas where the biome is located on earth. 2. A chart including the climate, temperature, rainfall, and weather patterns for that biome. 3. A food web including the flow of energy among producers and consumers. 4. An "Ecologist's Biome Report" or persuasive report expressing why the team approves or disapproves of building in this biome.	The presentation includes one or none of the following four items: 1. A map indicating the areas where the biome is located on earth. 2. A chart including the climate, temperature, rainfall, and weather patterns for that biome. 3. A food web including the flow of energy among producers and consumers. 4. An "Ecologist's Biome Report" or persuasive report expressing why the team approves or disapproves of building in this biome.
Conventions	Errors in grammar, spelling, and punctuation are few and do not interfere with understanding the presentation.	More frequent errors in grammar, spelling, and punctuation, but they do not interfere with understanding the presentation.	Errors in grammar, spelling, and punctuation that interfere with understanding much of the presentation.	Errors in grammar, spelling, and punctuation that prevents classmates from understanding the presentation.

